

**Algerian Democratic People's Republic Ministry of
Higher Education and**

Scientific Research

Harmonization of Master's Academic Training

Decision No. 1113 dated: August 9, 2016

Department	College / institute	Institution
Arabic language and literature	Faculty of Arts and languages	University of Mohamed khider Biskra

Field: Arabic language and literature.

Branch: Linguistic studies.

Specialization: Applied linguistics.

Academic year: 2017/2018.

**1. Institution: Mohamed Khider University
of Biskra**

2. Master's Title: Applied Linguistics

3. Academic Year: 2017-2018

**ALGERIAN DEMOCRATIC AND POPULAR
REPUBLIC**

**MINISTRY OF HIGHER EDUCATION AND
SCIENTIFIC RESEARCH**

Harmonization of Master's Academic

TRAINING OFFER

Decision No. 1113 dated: August 9, 2016

Establishment Faculty / Institute Department

UNIVERSITY Mohamed KHEIDER Biskra

**Faculty of Letters and Languages Arabic Language and
Literature**

Organizational card for hexagons

First and second

Third and fourth

Master of Applied Linguistics

1-The first semester:

Evaluation Type		Credits	Coefficient	Weekly Hours				Semester Hours	Educational Unit
Exam	Continuous			Other Work	Applied Work	Directed Work	Lecture	14-16 Weeks	
									Basic Education Units
		09							BEU 1 (Obligatory/Optional)
×	×	05	03	3:00		1:30	1:30	48	<ul style="list-style-type: none"> Subject 1: Linguistics and Its Issues 1
×	×	04	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 2: Applied Linguistics 1
		09							BEU 1 (Obligatory/Optional)
×	×	05	03	3:00		1:30	1:30	48	<ul style="list-style-type: none"> Subject 1: Arabic Rhetoric 1
×	×	04	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 2: Morphology and Syntax 1
									Methodological Education Units
		09							MEU 1 (Obligatory/Optional)
×	×	03	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 1: Research Methodology
×	×	03	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 2: Teaching Arabic Language 1
×	×	03	02	1:30		1:30		24	<ul style="list-style-type: none"> Subject 3: Learning

									Theories
									Exploratory Education Units
		02							EEU 1 (Obligatory/Optional)
×	×	01	01	1:30		1:30		24	<ul style="list-style-type: none"> Subject 1: Psycholinguistics
×	×	01	01	1:30		1:30		24	<ul style="list-style-type: none"> Subject 2: Text Linguistics
									Horizontal Education Unit
		01							HEU1 (Obligatory/Optional)
×	×	01	01	1:30		1:30		24	<ul style="list-style-type: none"> Subject 1: English Language
		30	19	18:00		15:00	09:00	384	مجموع السداسي 1

2/Second semester:

Evaluation Type		Credits	Coefficient	Weekly Hours				Semester Hours	Educational Unit
Exam	Continuous			Other Work	Applied Work	Directed Work	Lecture	14-16 Weeks	
									Basic Education Units
		09							BEU 1 (Obligatory/Optional)
×	×	05	03	3:00		1:30	1:30	48	<ul style="list-style-type: none"> Subject 1: Linguistics and its Issues²
×	×	04	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 2: Applied Linguistics²
		09							BEU 1 (Obligatory/Optional)
×	×	05	03	3:00		1:30	1:30	48	<ul style="list-style-type: none"> Subject 1: Arabic Rhetoric²
×	×	04	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 2: Arabic Grammar and Morphology²
									Methodological Education Units
		09							MEU 1 (Obligatory/Optional)
×	×	03	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 1: Research

									Methodology
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×	×	03	02	1:30		1:30	1:30	48	<ul style="list-style-type: none"> Subject 2: Teaching Arabic Language 1
×	×	03	02	1:30		1:30		24	<ul style="list-style-type: none"> Subject 3: Learning Theories
									Exploratory Education Units
		02							EEU 1 (Obligatory/Optional)
×	×	01	01	1:30		1:30		24	<ul style="list-style-type: none"> Subject 1: Social Linguistics
×	×	01	01	1:30		1:30		24	<ul style="list-style-type: none"> Subject 2: Discourse Analysis
									Horizontal Education Unit
		01							HEU1 (Obligatory/Optional)
×	×	01	01	1:30		1:30		24	<ul style="list-style-type: none"> Subject 1: Computer Science
		30	19	18:00		15:00	09:00	384	مجموع السداسي 1

3 - The Third Semester

Evaluation Type		Credits	Coefficient	Weekly Hours				Semester Hours	Educational Unit
Exam	Continuous			Other Work	Applied Work	Directed Work	Lecture	14-16 Weeks	
									Basic Education Units
		09							BEU 1 (Obligatory/Optional)
×	×	05	03	3:00		1:30	1:30	48	Subject 1: Arabic Grammar Education
×	×	04	02	1:30		1:30	1:30	48	Subject 2: Functional Linguistics
		09							BEU 2 (Obligatory/Optional)
×	×	05	03	3:00		1:30	1:30	48	Subject 1: Generative Linguistics
×	×	04	02	1:30		1:30	1:30	48	Subject 2: Computational Linguistics
									Methodological Education Units
		09							MEU 1 (Obligatory/Optional)
×	×	03	02	1:30		1:30	1:30	48	Subject 1: Field Research

×	×	03	02	1:30		1:30	1:30	48	• Subject 2: Research Methodology1
×	×	03	02	1:30		1:30		24	Subject 3: Pedagogical Psychology
									Exploratory Education Units
		02							EEU 1 (Obligatory/Optional)
×	×	01	01	1:30		1:30		24	Lexicography and Terminology

×	×	01	01	1:30		1:30		24	Pragmatic Linguistics
									Horizontal Education Unit
		01							HEU1 (Obligatory/Optional)
×	×	01	01	1:30		1:30		24	Subject 1: Professional Ethics
		30	19	18:00		15:00	09:00	384	مجموع السداسي 1

4 - The fourth semester:

The student completes the graduation thesis and it is discussed at the end of the academic year

Credits	Coefficient	Weekly Hours	
30	19	24	Thesis
30	19	24	Semester 4 Total

Detailed Program for Each Subject

(First Semester)

Master's Title: Applied Linguistics

Semester: First

Unit Name: Basic

Subject Name: Linguistics and Its Issues 1

Credits: 5

Coefficient: 3

Course Content:

practice	lecture
<ul style="list-style-type: none">• Linguistic studies in the 18th and 19th centuries• Ferdinand de Saussure's life and his revolution against previous methods• A study of Ferdinand de Saussure's book "Course in General Linguistics"• A study of Ferdinand de Saussure's book "Course in General Linguistics"• Ferdinand de Saussure's dichotomies: langue and parole• Ferdinand de Saussure's dichotomies: synchronic and diachronic• Ferdinand de Saussure's dichotomies: system and value• Examples of phonetic analysis using diagrams and auxiliary devices• Examples of morphological analysis (coloring examples and models)	<p>Historical introduction (the rise of linguistics)</p> <ol style="list-style-type: none">1. Historical and comparative linguistics.2. Saussurian linguistics (the stage of establishing human linguistic research) (1).3. Saussurian linguistics (review and formulation of principles) (2).4. "Language" in modern linguistic research. <p>Levels of linguistic analysis:</p> <ol style="list-style-type: none">5. Phonological analysis: the science of phonetics, physics, and hearing. (1)6. Phonological analysis: the science of phonetics, physics, and hearing.(2)7. Morphological analysis.8. Syntactic analysis (horizontal syntax: sentence).(1)

<ul style="list-style-type: none"> • Examples of syntactic analysis (Arabic grammatical contexts) • Examples of semantic analysis • Branches of linguistics (social, psychological, computational, neurological, mathematical, ...) • Cognitive Linguistics (Linguistics + Psychology + Neuroscience) • Educational Linguistics as a Model of Applied Linguistics 	<p>Syntactic analysis (horizontal syntax: sentence).(2)</p> <p>Semantic analysis (the study of meaning).</p> <p>Semantic issues and their place in linguistic research</p> <p>The relationship between linguistics and other sciences (the centrality of linguistic study).</p> <p>Branches of cognitive linguistics.</p> <p>Investing the results of theoretical linguistics in applied linguistics (educational model).</p>
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Master's Degree Title: Applied Linguistics

Semester: First

Unit Name: Basic

Subject Name: Applied Linguistics 1

Credits: 4

Coefficient: 2

Course Content:

practice	lecture
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<p>Selected texts by Helmy Khalil, Abdo Al-Rajhi Selected Texts of the Book by Michel Zakaria, Abd al-Rahim al-Rajhi, and Ahmad Hasani</p> <p>Selecting Textual Models from the Book of Ahmed Hassani</p> <p>Text models for linguistic problems and their solutions</p> <p>Selected Texts from Ahmed Hassani's Book "The Field of Language Education"</p> <p>Text Models from Selected Textbooks, and Michel Zakaria Applied Linguistic Issues</p> <p>Textual models from general education books</p> <p>Chomsky and the Linguistic Revolution</p> <p>Humboldt</p> <p>Educational Applications of Skinner's Theory</p> <p>Educational Applications of Chomsky's Theory</p> <p>Piaget's programmed instruction model</p> <p>Models of education in schools and the characteristics of each teacher and learner</p>	<p>Linguistics: Term and Concept Fields of Applied Linguistics and Their Concerns Boundaries of the Intersection between Applied Linguistics and General Linguistics</p> <p>. Educational Linguistics: Its Concept and Emergence</p> <p>Linguistics education: its concept and origin Its fields and interests</p> <p>Learning and education</p> <p>Language Development in Children and Individual Differences in Language Acquisition</p> <p>Linguistics and Psychology</p> <p>Language, Thought, and Culture</p> <p>Language, Thought, and Culture</p> <p>The Linguistic Theory of Learning</p> <p>Cognitive Learning Theory</p> <p>The role of the teacher and the learner in activating the educational process</p> <p>Linguistic and Non-Linguistic Factors in Language Learning</p>
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Practice	lecture
<p>Rhetoric and its communicative goals. Applied texts from Arabic rhetoric sources: The Book of Clarity and Explanation, The Two Arts, The Key of Knowledge</p> <p>The study of the issues of miracle at a group of scholars:</p> <p>Al-Rumi, Al-Baqilani, Ibn Sina, Al-Jurjani, Al-Razi, Al-Qazwini</p> <p>Applied texts in the systems and their applications in Arabic: al-Baqillani, al-Qadi 'Abd al-Jabbār, al-Jurjānī</p> <p>Applied Texts in the Evidences of Miracles, and the End of Conciseness in the Knowledge of Miracles: Differences in the Aspects of News, Differences in the Aspects of Circumstances and Conditions</p> <p>Applied texts on the topic of eloquence from the sources of Arabic rhetoric: analysis and criticism</p> <p>Definitions from Rhetorical Sources (Mukhtasar al-Ulum, al-I'jaz, al-Tiraz), and Applications in the Issues of Real and Metaphorical Attribution and Its Conditions with a Rhetorical Vision</p> <p>News and Construction in Rhetoric Cognitive Applications from the Qur'an and Arabic Poetry Deviation from the apparent meaning in news and construction: applied models Applications of the Phenomenon in the Interpretation of the Quran</p> <p>Towards the Kashf for Zamakhshari, and the Tahrir and Tanwir for Ibn 'Ashur</p> <p>Application Models of the Phenomenon in the Holy Quran and Arabic Poetry and Analysis and Disclosure of Its Rhetorical Purposes Applied texts from sources of Arabic rhetoric Application in the topics related to "Inna" and</p>	<p>Rhetoric: Its Concept, Purpose, and Goal in Arab Scholars</p> <p>The Issue of Miracle in Arabic Rhetoric</p> <p>The Theory of Order in Arabic Rhetoric and Textual Cohesion</p> <p>Differences, Faces, and Place in Rhetorical Order</p> <p>The Word and Meaning in the Arab Rhetorical Heritage: Al-Jahiz, Al-Askari, Ibn Sinan, Al-Jurjani</p> <p>The Science of Meaning and the Properties of Speech Structures in Rhetoric: Attribution and Its Conditions</p> <p>Arabic Rhetorical Styles and Their Transformed Structure:</p> <p>Part 1: The Declarative Sentence, Its Types, and Its Linguistic Transformations</p> <p>Part 2: Synthetic Structures and Structural Transformations</p> <p>Introduction and postponement in Arabic rhetoric: Al-Jurjani, Al-Razi, Al-Sakkaki, and Al-'Alawī</p> <p>Omission and Mention in Arabic Rhetorical Sources and Their Issues</p> <p>Separation and connection in Arabic rhetoric and its role in linking and connecting</p> <p>Concision, Amplification, and Equality in Rhetoric: The Secret of Eloquence, Proofs of Miracle, and the End of Concision Conjunction in Arabic Rhetoric</p> <p>Al-Jurjani Al-Razi, Sakkaki, Qazwini</p> <p>The Shift, and the Definite and Indefinite in the Science of Meanings</p>

"Innama" in the Holy Quran and the Hadith Applied models from Arabic poetry and the Quran	
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Master's Title: Applied Linguistics

Semester: First

Unit Name: Basic

Course Name: Arabic Rhetoric

1 Credits: 5

Coefficient: 3

Course Content:

Master's degree title: Applied Linguistics

Semester: First

Unit name: Basic

Course name: Morphology and Syntax

Credits: 4

Coefficient: 2

Course Content:

Practice	lecture
<p>– 1 Reviews</p> <p>– 2 Examples from the traditional corpus on the induction of grammarians and the interpretation of rules</p> <p>– 3 Differentiating between the rules of judgments and the rules of guidance through examples</p> <p>– 4 Types of inflection</p> <p>– 5 Texts from the book of the hundred factors</p> <p>– 6 Texts to differentiate between the sentence /</p>	<ul style="list-style-type: none">• Theory introductions • Arabic grammar between induction and interpretation • The Arabic grammatical rule: its concept, structure, and types• The phenomenon of declension in Arabic grammar, presentation of the phenomenon (1)• The phenomenon of declension in Arabic grammar, presentation of the

<p>speech / saying...</p> <ul style="list-style-type: none"> – 7 Practical examples – 8 Practical examples – 9 Reviews - 10 Traditional texts from the book of the correction of the defect in the sentences of al-Zajjaj – 11 Texts from the book of the parts of speech in Arabic between form and function – 12 A text from the book of the word in the Arabic linguistic tradition 13 Practical examples of the elision and heart – 14 Definition of verbs with the meanings of increase 	<p>phenomenon (2)</p> <ul style="list-style-type: none"> • The sentence: introductory definitions and terminology <p>Sentences with a Grammatical Function - 8</p> <p>Sentences without a Grammatical Function</p> <p>The Subject of Morphology and Its Place in the Linguistic System</p> <p>The Parts of Speech in Arabic Tradition 11</p> <ul style="list-style-type: none"> – The Parts of Speech in Arabic among Modern Scholars – 12 The Structure of the Arabic Word – 13 The Morphological Changes in the Arabic Word in Verbs – 14 The Morphological Changes in the Arabic Word in Nouns
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Master's Degree Title: Applied Linguistics

Semester: First

Unit Name: Methodology

Course Name: Research Methodology 1

Credits: 3

Coefficient: 2

Course Content:

Practice	Lecture
<ul style="list-style-type: none">• Types and conditions of research• Researcher's descriptions• Supervisor's descriptions• Stages of preparing scientific research: (choosing the topic, preliminary research plan, identifying sources and references, collecting material...)• The form and structure of the scientific thesis (title page, dedication, research introduction, research plan, research structure, conclusion, indexes).• The importance of sources and references• Between the source and the reference• Methods of recording the data of sources and references in the bibliography• Linguistic research methods• Between methodology and	<p>Research, Researcher, and Scientific Supervision</p> <p>The Researcher and Their -</p> <p>Qualifications</p> <ul style="list-style-type: none">• Definition of researcher• Conditions of the researcher <p>Research Plan</p> <p>The Preparation Stage of Research -</p> <ul style="list-style-type: none">• Initial Preparation of Sources and References (Bibliography)• Recording References on Cards• Collection Stage (Retrieval)• Organizing Cards• Methods of Quoting and

<p>methodology</p> <ul style="list-style-type: none">• Types of methods: (descriptive, historical, comparative, contrastive, normative, geographical...).	<p>Documentation</p> <ul style="list-style-type: none">• Quotation and Its Types• The Function and Methods of Footnotes
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Master's Degree: Applied Linguistics

Semester: First

Unit Name: Methodology

Course Name: Arabic Didactics 1

Credit: 3

Coefficient: 2

Course Content:

Practice	Lecture
- The similarities and differences between linguistics and education	1. Introduction: Terms and Concepts (General Linguistics, Applied Linguistics, Educational Linguistics, Relationship Between Them.
2 - A study of a field of education	2. Educational Linguistics: Concept and Origin
3 - An explanation of a learning theory and its application	3. Educational Linguistics: Research Areas and Goals
4 - The educational goals of the Arabic language	4. Theories of Language Acquisition and Learning
5 - Applications on the education of speaking	<ul style="list-style-type: none">• Part 1:<ul style="list-style-type: none">○ Nativist Theories: Nativist theories argue that language acquisition is a natural process that is innate in humans.○ Innatist Theories: Innatist theories argue that language acquisition is a product of both innate and environmental factors.• Part 2:<ul style="list-style-type: none">○ Behaviorist Theories: Behaviorist theories argue that language acquisition is a process of conditioning.○ Cognitive Theories: Cognitive theories argue that language acquisition is a process of cognitive development.
6 - Applications on the education of reading	
7 - Applications on the education of writing	
8 - Applications on the education of editing	
9 - Applications on the education of the art of delivery	
10 - Applications on the education of	

<p>grammar and morphology rules</p> <p>11 - Applications on the education of rhetoric arts</p> <p>12 - Applications on the education of text education</p>	<p>5. Educational Linguistics of Arabic:</p> <ul style="list-style-type: none"> • As a Native Language: • As a Second Language: <p>6. Educational Linguistics of Spoken Arabic</p> <p>7. Educational Linguistics of Reading</p> <p>8. Educational Linguistics of Writing</p> <p>9. Educational Linguistics of Composition</p> <p>10. Educational Linguistics of Public Speaking</p> <p>11. Educational Linguistics of Grammar and Morphology.</p> <p>12. Educational Linguistics of Rhetoric</p> <p>13. Educational Linguistics of Texts</p>
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Master's Degree Title: Applied Linguistics

Semester: First

Unit Name: Methodology

Course Name: Learning Theories 1

Credits: 3

Coefficient: 2

Course Content:

1. Learning Theories (Historical Introduction)
2. Philosophical Origins of Learning Theories
3. The Relationship of Different Sciences to Learning Theories
4. The Cognitive Theory
5. The Classical Conditioning Theory
6. Pavlov's Basic Experiment
7. Trial and Error Theory
8. Thorndike's Experiments
9. Skinner's Theory
10. Reinforcement in Skinner
11. The German Gestalt Theory
12. Education in Arab Philosophers: Al-Ghazali
13. Education in Arab Philosophers: Ibn Khaldun

Master's Degree Title: Applied Linguistics

Semester: First

Unit Name: Exploratory

Course Name: Psycholinguistics

Credits: 1

Coefficient: 1

Course Content:

1. Conceptual introduction: Between language and psycholinguistics
2. The position of psycholinguistics among linguistics sciences
3. Chomsky and the emergence of psycholinguistics
4. The concept of psycholinguistics
5. Stages of development of psycholinguistics
6. Areas of psycholinguistics:
 - Studying how humans acquire language, understand it, and create it.
 - Studying perception and the extent to which individuals differ in it.
7. The relationship between language and thought.
8. The relationship between language and thinking as two mental and psychological processes.
9. Factors affecting language development.
10. Language and communication problems in psycholinguistics.
11. Trends in psycholinguistics
12. Basic theories in psycholinguistics 1
13. Basic theories in psycholinguistics 2

Master's Degree in Applied Linguistics

Semester: First

Unit Name: Exploratory

Course Name: Text Linguistics

Credit: 1

Coefficient: 1

Course Content:

1. Introduction: From the Sentence to the Text (Achieving the Expansion Hypothesis)
2. Axis One: The Concept of Text Linguistics
3. Text Linguistics: (Origin and Development)
4. Text Linguistics and Its Intersection with Other Fields
5. Axis Two: Basic Concepts in Text Linguistics:
6. Text and Its Definitions
7. Conversation and Its Analysis
8. Artificial Intelligence and Textual Connectivity
9. Textuality and Its Criteria: (Coherence-Cohesion-Intention-Acceptance-Information-Position-Intertextuality)
10. Axis Three: Textual Linguistic Analysis of a Specific Discursive Model:
11. Text Grammar: (Approach to Issues of Coherence).(1)
12. Text Grammar: (Approach to Issues of Coherence).(2)
13. Text Semantics: (Approach to Issues Related to Coherence, Intertextuality, and Information)
14. Text Pragmatics: (Approach to Issues Related to Intention, Acceptance, Position, and Information). (1)

15. Text Pragmatics: (Approach to Issues Related to Intention, Acceptance, Position, and Information). (2)

Master's Degree Title: Applied Linguistics

Semester: First

Unit Name: Horizontal

Course Name: English Language

Credit: 1

Coefficient: 1

Course Content:

The main themes :

Grammar :

- 1. The different parts of speech**
- 2. English tenses**
- 3. Passive voice VS Active voice**
- 4. Direct speech VS reported speech**
- 5. punctuation**

Written Expression :

- 1. the difference between a sentence , and phrase**
- 2. Types of sentences and phrases**
- 3. Different Sentences errors**
- 4. Writing paragraphs**
- 5. An overview about the different types of essays**

Oral Expression :

- 1- Oral presentation**
- 2- Mini projects**
- 3- Group discussions**

Communication :

- 1- Learning language of the daily use**
- 2- Language of the domain**

*The Detailed Program for Each
Subject*

The second semester

Master's Degree Title: Applied Linguistics

Semester: Second

Unit Name: basic

Course Name: Linguistics and its Issues 2

Credits: 5

Coefficient: 3

Practice	Lecture
1. Mechanisms of the descriptive method	Trends in Modern Linguistics
2. Works of the Prague School of Functional Phonology (models)	1. Structural linguistics
3. Works of the French School (André Martinet)	2. Descriptive linguistics
4. Figures of psychological linguistics: (Watson ...)	3. Functional linguistics and its trends (1)
5. The relationship between language and psychology in Chomsky	4. Functional linguistics and its trends (2)
6. Models of linguistic and non-linguistic context.	5. Psychological linguistics and its trends (1)
7. Examples and models about deep structure and surface structure, competence and performance, basic and non-basic sentences	6. Psychological linguistics and Chomsky's impact on its foundation (2)
	7. Social and anthropological linguistics
	8. Generative-transformational linguistics (1)
	9. Generative-transformational linguistics (2): Between structural grammar and generative-transformational grammar

<p>Deep structure is the underlying.</p> <p>8. Examples and models of grammatical rules</p> <p>9. Applications on textual coherence and its mechanisms</p> <p>10. Applications on textual coherence and discourse mechanisms</p> <p>11. Models that highlight speech acts</p> <p>12. The relationship between language, mind, and thinking</p> <p>13. Models from Arabic linguistics books</p> <p>14. Ahmed al-Mottakel and his explanation of the functional theory</p>	<p>10. Text linguistics</p> <p>11. Discourse linguistics</p> <p>12. Pragmatics</p> <p>13. Cognitive linguistics (language and the characteristics of the human mind, knowledge and consciousness) + phenomenological linguistics</p> <p>14. Arabic linguistics: the foundational and modern trends</p> <p>15. Arabic linguistics: functional grammar</p>
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Master's Title: Applied Linguistics

Semester: Second

Unit Name: Basic

Course Name: Applied Linguistics 2

Credits: 4

Coefficient: 2

Course Content:

Practice	Lecture
1. Models of linguistic terminology in general education	1. The relationship between applied linguistics and terminology
2. Selected texts from the book "Education" by Abu Talib Muhammad Said	2. Pedagogy and education
3. Selected texts from the book "Foundations of Language Learning and Teaching" by Douglas Brown	3. Modern methods in teaching the mother tongue
4. Texts from the book "Foreign Languages: Teaching and Learning" by Naif Kharma	4. Modern methods in teaching foreign languages
5. Selected models of some educational objectives and how to formulate them	5. Educational objectives and the conditions for their formulation
6. A sample memorandum for presenting a lesson in one of the stages of education	6. General foundations for building educational content
7. Models from the book "The Correction of the Tongue" by Ibn al-Jawzi	7. The error analysis method
.	8. The foundations for building educational curricula

<p>8. Explanation of the mechanisms for employing those foundations in developing a text model for a primary school student</p> <p>9. The basics of assessment through an educational text model</p> <p>10. Choosing a model of a medium and tracking the characteristics of its use through educational models</p> <p>11. The efforts of Abd al-Rahman al-Haj Saleh and Saleh Belhadj in developing the Arabic language</p> <p>12. Selected texts from the book "Foundations of Language Learning and Teaching" by Douglas Brown</p> <p>13. The book "Lectures in Applied Linguistics" by Saleh Belhadj</p>	<p>9. Types of assessment and their role in the success of the educational process</p> <p>10. Teaching aids in language teaching</p> <p>11. Grammar teaching methods.</p> <p>12. Types of grammatical knowledge</p> <p>13. The status of language and its impact on the learner</p> <p>14. Teaching Arabic and teaching languages</p>
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Master's Degree Title: Applied Linguistics

Semester: Second

Unit Name: Basic

Course Name: Arabic Rhetoric 2

Credits: 5

Coefficient: 3

Course Content:

Practice	Lecture
<p>1. Explanatory texts for the transgression of the interaction of statement and meaning in rhetoric (positional meaning, and mental meaning).</p> <p>2. Practical texts from poetic evidence in the sources of rhetoric: The Secret of Eloquence, Signs of Miracle, The End of Brevity, The Key to Sciences, Clarification in the Sciences of Rhetoric.</p> <p>3. Practical models from the Holy Quran and Arabic poetry.</p> <p>4. Applications in its types: explicit and metaphorical, original and dependent.</p> <p>5. Applications of semantic transgression at the level of metaphor in its types.</p> <p>6. Practical models from the Holy Quran and Arabic poetry.</p> <p>7. Applications of semantic and</p>	<p>1. Issues of statement and meaning in Arabic rhetoric.</p> <p>2. Types, issues, and divisions of simile in the sources of rhetoric.</p> <p>3. Issues of metaphor in Arabic rhetoric: Part 1/ Mental metaphor and sentential metaphor.</p> <p>4. Metaphor and knowledge in Arabic rhetoric.</p> <p>5. The transformed structure in metaphor.</p> <p>6. Metonymy and allusion in Arabic rhetoric.</p> <p>7. The transformed structure in metonymy and its communicative dimensions.</p> <p>8. Verbal embellishments in Arabic rhetoric: Antithesis, parallelism, homophony, rhyme.</p> <p>9. Semantic embellishments in Arabic rhetoric: Pun,</p>

<p>pragmatic transgression in allegory.</p> <p>8. Educational application models in rhyme, correspondence, parallelism, and rhyme.</p> <p>9. Practical training models on rhetorical phenomena.</p> <p>10. Practical texts for its scholars, Perelman and Tyteca, Roland Barthes, Mohamed Al-Omari Al-Maghribi, Mohamed Salem Saadallah.</p> <p>11. Applications in the interaction of the two sciences and their convergence, texts from the book of rhetoric and stylistics by Abdel Muttalib.</p>	<p>inclusion, quotation.</p> <p>10. New rhetoric between imagination and circulation.</p> <p>11. Rhetoric and stylistics.</p>
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Master's Title: Applied Linguistics

Semester: Second

Unit Name: Basic

Course Name: Morphology and Syntax 2

Credits: 4

Coefficient: 2

Course Content

Practice	Lecture
1. Practical models.	1 –Phrase
2. Texts from the evidence of miracles to show the nature of the relationship between words	2. Grammatical relations and system of linking and association
3. A text from the explanation of the kafiyeh / al-mufassal / modern books	3. Attribution relations
4. Practical models	4. Order relation
5 Practical models	5. Typical matching relationship
-8. Practical models	6. Numerical matching relationship
9. Models of types of plurals	7. Functional morphological changes of the Arabic word (1)
10. Practical models of gender and feminization	8 - Functional morphological changes of the Arabic word (2)
11- Practical models	9 Category of number
12. Practical models	10 – Category of type
13. Modern texts	11 – Derivatives: active participle / passive participle / simile
14. Modern texts	12 – Derivatives: names of time /

	place / preference 13 –Morphological units in the modern lesson (1) 14 Morphological units in the modern lesson (2)
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Master's Title: Applied Linguistics

Semester: Second

Unit Name: Methodology

Course Name: Research Methodology 2

Credits: 3

Coefficient: 2

Course Content:

Practice	Lecture
1. The importance of research in human life	1-Introduction: Reminder
2. Between reading and understanding	2- Reading Stage
3. How to read	3- The Problem of the Graduation Research
4. Exploration mechanisms	4- The Scientific Methodological Foundations for Writing Research
5. How to criticize what we read.	5- Writing the Research
6. How to formulate the problem	6- Components of the Research:
7. Methodology in research	7- Printing the Research
8. The importance of cards in research	
9. Organizing cards	
10. Elements of style in scientific research	

<p>11. Methods of quotation</p> <p>12. Punctuation marks or punctuation</p> <p>13. Applied works</p> <p>14. Treatment of typographical errors</p>	
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Master's Title: Applied Linguistics

Semester: Second

Unit Name: Methodology

Course Name: Arabic Pedagogy 2

Credit: 3

Coefficient: 2

Course Content

Practice	Lecture
1. Models of goal-based education	. Building the educational content of the Arabic language
2. Applied models of teaching Arabic using the competency-based approach.	2. The educational context of the Arabic language.
3. Models of assessment and evaluation	3. The nature of Arabic language learners and their characteristics
4. Applications with selected models of auditory media	4. The teaching of Arabic through objectives
5. Applications with selected models of visual media	5. The teaching of Arabic through the competence-based approach
6. Applications with selected models of electronic media	6. Mechanisms of evaluation and assessment in the teaching of the Arabic language
7. Application to a text about the "witness" in Arabic education	7. Media in the teaching of the Arabic language: A/ Audio media
The "witness" is a rhetorical device that is used to introduce a new topic or to provide support for an argument. This text provides an example of how the "witness" can be used in Arabic education.	8. B/ Visual media
	9. C/ Electronic media

<p>8. Tools for developing the linguistic performance of teachers</p> <p>There are a number of tools that can be used to help teachers develop their linguistic performance. These tools can include workshops, seminars, and online courses.</p> <p>9. Linguistic competence and its impact on Arabic education</p> <p>Linguistic competence is the ability to use a language effectively in a variety of contexts. It is an essential component of any effective Arabic teacher.</p> <p>10. Deep structure and surface structure and their impact on Arabic education</p> <p>11. The nature of social language and its role in Arabic education</p> <p>12. Language acquisition in psychology and its role in Arabic education</p> <p>13. The impact of Chomsky on behaviorist theory and its role in language teaching (Arabic as a model)</p> <p>14. Texts in language teaching (Arabic as a model)</p>	<p>10. Choosing the witness text in the teaching of the Arabic language</p> <p>11. Developing the linguistic performance of the learner</p> <p>12. Choosing the auxiliary means in the teaching of the Arabic language:</p> <p>a/ Linguistic means</p> <p>b/ Social means</p> <p>c/ Psychological means</p>
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Master's Degree Title: Applied Linguistics

Semester: Second

Unit Name: Methodology

Course Name: Learning Theories 2

Credit: 3

Coefficient: 2

Course Content:

1. Introductory Introduction: Definition of learning, theory, and influencing factors (modeling, reinforcement, motivation and practice) (1)
2. Concept of learning and theory and influencing factors (modeling, reinforcement, motivation and practice) (2)
3. Introduction to Behavioral Theories: Conditioning Theory: Pavlov, Historical Background
4. Thorndike's theory, historical background, interpretation of learning, main laws
5. Hull's theory, historical background.(1)
6. Hull's theory continuation (2)
7. Gattrey's pairing theory, interpretation of learning, modification and interpretation of behavioral habits
8. Field Theories: Levin: Meaning of Learning, Principles of Theory
9. Social Learning Theory: Bandura, Meaning of Learning, Principles of Theory
10. Meaning-based learning theory: Ausubel, overview of the theory, principles of the theory
11. Brain-based learning (1)
12. Brain-based learning (2)

Master's Degree Title: Applied Linguistics

Semester: Second

Unit Name: Exploratory

Course Name: Social Linguistics

Credit: 1

Coefficient: 1

Course Content:

1. The relationship between language and social phenomena
2. The social theory and its impact on linguistic studies before modern linguistics
3. Sociology of language in the research of linguists.
4. Sociology of language in the research of linguistic schools.
5. Social linguistics: concept, terminology and objectives
6. Social linguistics and its application areas 1:
 - o a. Social dialectology
 - o b. Language planning and development
7. Social linguistics and education
8. Social linguistics and its application areas 2:
 - o a. Social factors in phonological and syntactic change
 - o b. Language, society and cultural communication
9. Sociology issues and their relationship to social linguistics
10. Landmarks of social theory in modern linguistic study:
 - o a. In Saussurian linguistics
 - o b. In American linguistics

11. Language and social dialects 1
12. Language and social dialects 2
13. Bilingualism
14. Multilingualism, dialect diversity and linguistic diversity

Master's Degree in Applied Linguistics

Semester: Second

Unit Name: Exploratory

Course Name: Discourse Analysis

Credit: 1

Coefficient: 1

Course Content:

1. Basic Concepts in Discourse Analysis: (Reading, Explanation, Interpretation, and Hermeneutics)
2. Discourse Analysis: Theoretical Foundations
3. Discourse, Text, Language, and Speech
4. Discourse Frameworks: (Mental, Structural, Cognitive, Communicative, and Interactive)
5. Discourse Domain, Types, and Systems
6. Discourse as a Social Practice: (Discourse Genres, Speech Acts and Evaluation, Discourse and Identity)
7. Discourse as a Cultural Practice: Genres and Styles
8. Context in Discourse: (Situational Context, Textual Context, Extended Context, Context Renewal)
9. Discourse and Intentionality: (Explicit Intentions, Implicit Intentions)
10. Mediacy in Discourse: (Production Frameworks, Output Rules, Reception and Interpretation Strategies)
11. Discourse and Language: (Speech Act Formulations from a Structural, Deconstructive, Semiotic, Functional, Stylistic, Pragmatic, and Systematic Perspective)
12. Content Analysis in Discourse: (Representing Discourse Content, Major Issues, Higher Structures, Discourse Topic, Assumptions, and Discourse Scope)
13. Conversation Analysis: (Speech Act Formulations, Functions of Speech, Communication Techniques)

Master's Title: Applied Linguistics

Semester: Second

Unit Name: Horizontal

Subject Name: Computer Science

Credit: 1

Coefficient: 1

Course Content:

1. Internet Search: The student deals with methods of searching for various files over the Internet such as images, information and data, video or audio links.
2. Operating System: Getting to know a number of different operating systems (Windows, Mac, Linux, etc.) and the differences between them, and realizing the advantages and disadvantages of each system.
3. Computer Security: Getting to know how to hack into a computer and how to prevent it, and dealing with network security risks and mastering methods of protection from viruses and spyware.
4. Networks: Knowing how to build an internal network (a group of connected computers) or external network (the Internet) and network problems and solutions within the limits of what the student needs.
5. Creating an Email (Email): How to create an email to communicate with colleagues, exchange information through it, and learn how to attach documents with email messages.
6. PDF File: How to create this type of important file, how to deal with it and extract elements from it, how to control its size, and convert it to text or images, etc.
7. Office Suite: The student gets to know the types of office suites, paid and free, and their characteristics, the advantages of each suite and its disadvantages. The most famous is Microsoft Office.
8. Word (Word): In this stage, the student deals with editing texts, and performing all technical operations, such as cutting, pasting, copying, designing, formatting, using templates, inserting images and hyperlinks, saving the document and printing it.

9. PowerPoint: A program that specializes in presentations, in which the student learns how to build and design lively and exciting slides that contain visual and auditory effects.
10. Excel (Excel): The student trains on using this program to count, organize, and calculate data in tables (numbers), and to prepare diagrams (Diagrams) and curves that highlight the results of field work.
11. Email: The student learns how to scan, create, and send documents to his colleagues, how to receive them and open them, how to keep them and restore them.
12. Fonts: Types of computer fonts, their properties, the technical and technical differences between them, the appropriate font size, and knowing how to benefit from them in preparing the text, body text fonts, heading fonts, marginal fonts, etc.
13. Tools: The student benefits from the auxiliary tools, such as search engines, automatic correction, spelling and grammar, computer dictionaries, electronic encyclopedias, and automatic indexing.
14. Memo Preparation: All matters related to the technical preparation and design of the memo, the cover page, the fonts used, the appendices, the tables, the binding, the paper used, printing techniques and colors.